PHILOSOPHY OF HUMAN BEING: GRAPHIC DIAGRAM

1 HOW SHOULD WE LIVE OUR LIVES?

2-3 Value of life and Death

3 Is Life Sacred? Is death Bad?

4-5 EXISTENCE OF THE SOUL

5 "Dualism"

6 Test One

7-8 DEBATE ONE

7-8 "Materialism" "Hylomorphism"

9 THE SELF

10-12 DEBATE TWO

10-12 LIFE AFTER DEATH

13 Test Two

14 DEBATE THREE

14 Plato on Immortality

15 DEBATE FOUR

15 The meaning of life

16 Final Exam

Author: Dr. W. Mark Smillie, Carroll College, Helena, MT
Date created: August, 2008
GRAPHIC SYLLABUS FOR PERSPECTIVES IN PHILOSOPHY

Week 1

Philosophy: What is it, why do it?

2-4

Classical Answer: The examined life: Plato

5

Epicurus

Epictetus

6

Test One

7-8

Christian belief and (Classical) philosophy

9 DEBATE ONE

Enlightenment: the rejection of faith

10 DEBATE TWO

Descartes' Disembodied Spirit

Mill's Creative Genius

11-12

Post-modernity: the rejection of truth

13 Test Two

James’ Pragmatist

14-15 DEBATE THREE

DEBATE FOUR

Nietzsche’s Free Spirit

16 Final Exam

Author: Dr. W. Mark Smillie, Carroll College, Helena, MT
Date created: August, 2008
Medieval Philosophy

**GRAPHIC SYLLABUS**

<table>
<thead>
<tr>
<th>Week</th>
<th>Course Introduction—Participation Policy—Significance of Middle Ages</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td><strong>Era</strong></td>
</tr>
<tr>
<td></td>
<td>Early Christianity</td>
</tr>
<tr>
<td>3-4</td>
<td>Augustaine</td>
</tr>
<tr>
<td>5-6</td>
<td>Early Middle Ages</td>
</tr>
<tr>
<td></td>
<td>11th and 12th Centuries</td>
</tr>
<tr>
<td></td>
<td>11th and 12th Centuries</td>
</tr>
<tr>
<td>10-13</td>
<td>“High” Middle Ages</td>
</tr>
<tr>
<td>14-15</td>
<td>Late Middle Ages</td>
</tr>
<tr>
<td>16</td>
<td>FINALEXAM</td>
</tr>
</tbody>
</table>

Author: Dr. W. Mark Smillie, Carroll College, Helena, MT
Date created: January, 2009